May 19, 2013

READING, WRITING AND COMMUNICATING

Utilizing your rolling 30-day access to the Denver Post e-edition

Activities reinforce Colorado Academic Standards using e-editions of the Denver Post.

ACTIVITY ONE

Article: From dancing to discus domination, *Fri., May 17, Sports, page 1C* and articles in *Sun., May 19 Sports, section CC*

• The following selection is from the article. Underline prepositions.

In addition to being a star athlete, Valerie Allman excels in the classroom. Her weighted grade-point average of 4.4 is at the top of Silver Creek's Class of 2013, and her community involvement in projects such as Soles 4 Souls, collecting shoes for people in underdeveloped countries, fills her résumé.

"To me, she's the quintessential scholarathlete," Keith said. "I think everybody should get her autograph now, because she's going to go far in life. If Stanford puts the pieces together, we're going to see her at the Olympics, and hopefully, we'll see her on the podium again."

First, though, she will close out her high school competitive career, throwing in the Class 4A discus competition Saturday at 1:30 p.m. at Jefferson County Stadium in Lakewood.

"I think state is a great place, an environment to facilitate big throws," Allman said. "I've been able to meet the throwers over the years, and I think good throwers are able to bring out the best in each other."

- Which of the following, as used in the article, is a noun meaning "an elevated platform for an orchestra conductor, lecturer, or the like; dais"?
 - O athlete O quintessential O podium O facilitate
- Write a complete sentence correctly using each of the words in the preceding answer selection.
- Find the follow-up story in the Sun., May 19 e-edition (page 3CC). How did Valerie do in the state competition?
- Write a description of the facial expressions of the hurdle competitors pictured on page 3CC.

ACTIVITY TWO

Article: Out of shadows and "walking tall", *Mon., May 13, Main, page 1A*

 What is the name of an innovative community program that is drawing immigrants and other disenfranchised residents of the Roaring Fork Valley into the fabric of the local culture?

- The word "innovative" most likely means:
 - O indoor activities, like bowling
 - O to begin or introduce something new
 - O total, complete, all-inclusive
 - O knitting class
- The prefix of the word "disenfranchised" most likely means:
 - O not, opposite or excluding
 - O equal
 - O confused
 - O between or among
- Who said of the program: "It is sending an important message to the community of acceptance and inclusion."?

- Carbondale, Colorado is located:
 - O south of Colorado Springs
 - O between Sterling and Yuma on the plains
 - O in Wyoming
 - O on the Western Slope between Aspen and Glenwood Springs

ACTIVITY THREE

Article: Paper Trails, Sun., May 19, Travel, p. 14E

 Today's travelers visited British Virgin Islands and Scotland. Write a postcard note based on what you can see and do in your town.

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ANSWERS

ACTIVITY ONE

podium

Answers will vary.

Valerie won the state tournament and set a meet record of 167 feet, 3 inches but did not exceed her best career throw.

Answers will vary.

ACTIVITY TWO

Valley Settlement Project is the name of the innovative community program in the Roaring Fork Valley.

Innovative: to begin or introduce something new

"Dis-": not, opposite or excluding

This quote was made by Roaring Fork School District RE-1 Superintendent Diana Sirko.

Carbondale, Colorado is located on the Western Slope between Aspen and Glenwood Springs.

ACTIVITY THREE

Answers will vary.

Colorado Academic Standards

Reading, Writing and Communicating Standard 2: Demonstrate comprehension of a variety of information, literary, and persuasive texts

- 2. Comprehension and fluency matter when reading informational and persuasive texts in a fluent way
- b. Use Craft and Structure to
- i. Determine the meaning of general academic and domainspecific words or phrases in a text relevant to a grade 4 topic or subject area

Standard 3: Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling

Benchmarks

- Knowing and using subject/verb agreement;
- Knowing and using correct modifiers;
- Knowing and using correct capitalization, punctuation, and abbreviations; and
- Spelling frequently used words correctly using phonics rules and exceptions.