

Jim Crow Post-Survey

This is **not** a test. You will not be graded on it and there are no right or wrong answers. Please read the statements below carefully and answer them as honestly as you can.

Student age: _____ Grade: _____ Gender: _____

Race/Ethnicity (circle one):

American Indian Asian Black White
Hispanic Multiracial Pacific Islander/Hawaiian

Read each statement and decide

	Strongly agree	Agree	Disagree	Strongly disagree
Students in my school get along well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students in my school choose to interact primarily with people most like themselves.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bullying is a serious problem in my school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Every student in my school feels like he or she belongs there.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My school creates opportunities for students to get to know each other.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have seen biased vandalism or graffiti at my school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teachers in my school actively work to create a safe and welcoming environment for every student.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am okay with being friends with someone who is gay.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I make jokes about people who differ in race, gender, ethnicity or sexual orientation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Some people bring harassment and bullying upon themselves.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students in my school know how to report harassment, bullying and abuse to school officials.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I speak out when I see girls being treated differently than boys.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
If I saw a student at school being threatened by another student, I would tell an adult who I thought would help.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Teachers: Please mail completed surveys to Newspaper in Education, 490 First Ave S, St. Petersburg, FL 33701, email to ordernie@tampabay.com or fax to 727-893-8121.

Sources: Teaching Tolerance

Getting along and promoting tolerance

Friendship circles are groups of people who share some common interests or values. A clique is a friendship group that often exerts control over its members. A clique is a group of friends that often has the following characteristics:

- Control over the members of the group ("We only wear brand-name clothing.")
- Strict rules about who is allowed into the group ("We don't hang out with people like that.")
- Inflexible exit from the group ("If she hangs out with that girl, we're not going to be friends with her.")

Discussion questions

1. Make a class list of clique nicknames ("jocks," "preps," etc.) in your school community.
2. Are any of the clique nicknames offensive or derogatory?
3. Record at least one positive and one negative thing about each clique.
4. Are cliques positive or negative forces in a school community?
5. Do people in cliques practice intolerant or bullying behavior?

Source: Teaching Tolerance: *Cliques in schools*

How can intolerance be countered?

- Fighting intolerance requires laws
- Fighting intolerance requires education
- Fighting intolerance requires access to information
- Fighting intolerance requires individual awareness
- Fighting intolerance requires local solutions

Teachers

Here are some great websites to help with your lesson planning:

- Tolerance.org
- Facinghistory.org
- fcit.usf.edu/holocaust

ACTIVITIES

Research one of these historic Tampa Bay communities or buildings:

- Bethlehem Progressive Baptist Church
- Freedtown
- Prospect
- Bealsville
- The Swain dental office
- The Royal Theater
- The Swain Apartments
- The Manhattan Casino
- La Union Marti-Maceo
- Bing Rooming House
- Glover School
- Frazier Cemetery
- The Dr. Walter Smith Library
- Historic Oaklawn Cemetery
- The Jackson House
- St. Peter Claver School
- Heritage Village
- Johnnie Ruth Clark Health Center at the Historic Mercy Hospital Campus
- The Scrub

Find out as much information as you can and share your discoveries with your class.