

NEWSPAPER FUN WITH RAYMOND!



This educational card series can be used with the *Tampa Bay Times* to incorporate a variety of ideas and concepts into the classroom. Use this set for enrichment activities with small groups, for whole group instruction or to create center activities that best meet the needs of your students (for instance, in a reading center). For additional fun, send home a card for a parent/child activity.

Florida Standards

The Florida Department of Education states that the Florida Standards provide a robust set of goals for every grade. Emphasizing analytical thinking rather than rote memorization, the Florida Standards will prepare students for success in college, career and life. Reading and interpreting the material in this publication and the *Times*, as well as completing the activities, correlate to the following Language Arts Florida Standards for elementary school students in grades kindergarten through third.

Reading Standards Foundational Skills: LAFS.K.RF.1.1; LAFS.K.RF.2.2; LAFS.K.RF.3.3; LAFS.K.RF.4.4; LAFS.1.RF.1.1; LAFS.1.RF.2.2; LAFS.1.RF.3.3; LAFS.1.RF.4.4; LAFS.2.RF.1.1; LAFS.2.RF.2.2; LAFS.2.RF.3.3; LAFS.2.RF.4.4; LAFS.3.RF.1.1; LAFS.3.RF.2.2; LAFS.3.RF.3.3; LAFS.3.RF.4.4 **Reading Standards for Informational Text:** LAFS.K.RI.1.1-3; LAFS.K.RI.1.2; LAFS.K.RI.1.3; LAFS.K.RI.2.4; LAFS.K.RI.2.6; LAFS.K.RI.3.7-9; LAFS.K.RI.3.8; LAFS.K.RI.3.9; LAFS.K.RI.4.10; LAFS.1.RI.1.1; LAFS.1.RI.1.2; LAFS.1.RI.1.3; LAFS.1.RI.2.4; LAFS.1.RI.2.5; LAFS.1.RI.2.6; LAFS.1.RI.3.7; LAFS.1.RI.3.8; LAFS.1.RI.3.9; LAFS.1.RI.4.10; LAFS.2.RI.1.1; LAFS.2.RI.1.2; LAFS.2.RI.1.3; LAFS.2.RI.2.4; LAFS.2.RI.2.5; LAFS.2.RI.2.6; LAFS.2.RI.3.7; LAFS.2.RI.3.8; LAFS.2.RI.3.9; LAFS.2.RI.4.10; LAFS.3.RI.1.1; LAFS.3.RI.1.2; LAFS.3.RI.1.3; LAFS.3.RI.2.4; LAFS.3.RI.2.5; LAFS.3.RI.2.6; LAFS.3.RI.3.7; LAFS.3.RI.3.8; LAFS.3.RI.3.9; LAFS.3.RI.4.10 **Writing Standards:** LAFS.K.W.1.1; LAFS.K.W.1.2; LAFS.K.W.1.3; LAFS.K.W.2.5; LAFS.K.W.2.6; LAFS.K.W.3.8; LAFS.1.W.1.1; LAFS.1.W.1.2; LAFS.1.W.1.3; LAFS.1.W.2.5; LAFS.1.W.2.6; LAFS.1.W.3.8; LAFS.2.W.1.1; LAFS.2.W.1.2; LAFS.2.W.1.3; LAFS.2.W.2.5; LAFS.2.W.2.6; LAFS.2.W.3.8; LAFS.3.W.1.1; LAFS.3.W.1.2; LAFS.3.W.1.3; LAFS.3.W.2.5; LAFS.3.W.2.6; LAFS.3.W.3.8 **Language Arts Reading Standards for Speaking and Listening:** LAFS.K.SL.1.1; LAFS.K.SL.1.2; LAFS.K.SL.1.3; LAFS.K.SL.2.4; LAFS.K.SL.2.5; LAFS.K.SL.2.6; LAFS.1.SL.1.1; LAFS.1.SL.1.2; LAFS.1.SL.1.3; LAFS.1.SL.2.4; LAFS.1.SL.2.5; LAFS.1.SL.2.6; LAFS.2.SL.1.1; LAFS.2.SL.1.2; LAFS.2.SL.1.3; LAFS.2.SL.2.4; LAFS.2.SL.2.5; LAFS.2.SL.2.6 LAFS.3.SL.1.1; LAFS.3.SL.1.2; LAFS.3.SL.1.3; LAFS.3.SL.2.4; LAFS.3.SL.2.5; LAFS.3.SL.2.6 **Language Arts Language Standards:** LAFS.K.L.1.1; LAFS.K.L.1.2; LAFS.K.L.3.4; LAFS.K.L.3.5; LAFS.K.L.3.6; LAFS.1.L.1.1; LAFS.1.L.1.2; LAFS.1.L.3.4; LAFS.1.L.3.5; LAFS.1.L.3.6; LAFS.2.L.1.1; LAFS.2.L.1.2; LAFS.2.L.3.4; LAFS.2.L.3.5; LAFS.2.L.3.6; LAFS.3.L.1.1; LAFS.3.L.1.2; LAFS.3.L.3.4; LAFS.3.L.3.5; LAFS.3.L.3.6

The Tampa Bay Times Newspaper in Education program

The **Tampa Bay Times Newspaper in Education (NIE) program** is a cooperative effort between schools and the Times Publishing Company to encourage the use of newspapers in print and electronic form as educational resources. Our educational resources fall into the category of informational text.

Since the mid 1970s, NIE has provided schools with class sets of the Pulitzer Prize-winning *Tampa Bay Times*, plus our award-winning original curriculum, at no cost to teachers or schools. With ever-shrinking school budgets, the newspaper has become an invaluable tool to teachers. The *Times* and our NIE curriculum are rich educational resources, offering teachers an up-to-the-minute, living text and source for countless projects in virtually every content area.

For information about how you can donate to NIE, call **800-333-7505**, ext. **8138** or visit tampabay.com/nie. Keep in the know about the Tampa Bay Times Newspaper in Education program by following us on Twitter: [Twitter.com/TBTimesNIE](https://twitter.com/TBTimesNIE).

Teachers, you can order copies of the *Tampa Bay Times* for your classroom by emailing ordernie@tampabay.com.

Reading with the Rays – Read your way to the ballpark

Reading with the Rays is a summer reading program created by the Tampa Bay Times Newspaper in Education program and the Tampa Bay Rays. It is aimed at encouraging elementary school students in third through fifth grades to read more over the summer and to visit the library regularly. By reading books during the summer, students can circle the bases – first, second, third and home – and collect prizes as they go.

For more information about Reading with the Rays, visit tampabay.com/nie/raysreading.

These cards have been created by the Tampa Bay Times Newspaper in Education staff. Images of Raymond have been provided courtesy of the Tampa Bay Rays.

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Find three photographs of people in today's *Tampa Bay Times*.

Are they happy or sad in the photo?
Have you ever felt this way and if so, why?
Write or draw an image showing different
emotions: happy, sad, surprised and angry.
Tell your classmates about a time when
you felt one of these four emotions.



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RAYSTM

Compare the temperature readings in the *Tampa Bay Times* for today's weather in Fahrenheit and Celsius.

Draw a thermometer and color in today's temperature on the thermometer. Can you play outside today based on this temperature? Look in the newspaper for activities that you can do inside or outside. On a piece of paper, list the indoor and outdoor activities. Share this list with your class.



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RAYSTM



Look in the *Tampa Bay Times* for a sentence that asks a question.

This type of sentence is known as an interrogative sentence. My favorite question is “Why are there Mondays?” Can you make up your own interrogative sentence? Write down your sentence and share it with your class.

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RAYSTM

Homonyms are words that sound the same as other words but are spelled differently.

They also have different meanings, like *two*, *too* and *to*. Find six homonyms in today's *Tampa Bay Times*. Cut the words out of the newspaper and share them with your class.



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RAYSTM

Find a photograph in the Floridian section of the newspaper.

Write a complete sentence describing the photo. With a classmate, create a story based on this photo. Share your story with your class.



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Look for a photograph of people in today's *Tampa Bay Times*.

Try to guess how the people in the photo are feeling. Write a few sentences about what you think they are feeling. Share your photo and with a classmate.



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Find a color photograph in today's *Tampa Bay Times*.

Write a description of an object in the
photograph. Be sure to include its size, shape
and color. Have your classmates guess the
object you are describing.



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Cut out words or photos of living things (animals, trees) and nonliving things (benches, buildings).

On a piece of construction paper, paste the living things on one side and the nonliving things on the other side. Be sure to label each side properly.



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Using the headlines and advertisements in the *Tampa Bay Times*, find all of the letters in the alphabet.

Cut out each letter when you find it. With a classmate, write down a word that begins with each letter.



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Cut out a word in a headline. How many syllables are in that word?

How many vowels? How many consonants?
See if you can find the longest word in the headlines in today's *Tampa Bay Times*.



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**Cut out a comic strip
or advertisement
in the newspaper
that has something
make-believe in it.**

What makes it imaginary?
Write down three reasons and
share them with a friend.

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Can you find a verb (often an action word) in a sentence in a *Tampa Bay Times'* sports story?

Run and *walk* are examples of verbs.
How many verbs can you find? See who
in your class can find the most verbs.



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**Cut out the numbers
in your telephone
number from the
pages in the
newspaper.**

Glue your telephone number
on a piece of colored paper.



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Look in the *Tampa Bay Times* for words that rhyme.

An example would be *cat* and *hat*.
How many rhyming words can you find?
Cut out the words and paste them to a piece of paper. With a partner or in a small group, write a fun story using these words.

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RAYSTM

Find a newspaper advertisement.

What is the advertiser trying to sell you?
Does another store have the same product
for less money? Would you like to buy this
item? Tell a friend why or why not.



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**Cut up the panels of
two different comic
strips from the
Tampa Bay Times.**

Mix up the pieces of paper, and have
another student try to put the cartoon
back in order.

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Can you find different words in the newspaper that begin with the letter N, such as newspaper?

Can you find words that end with the letter N?
Now choose another letter from the word *newspaper*, E, W, S, P, A or R and search again.



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With a small group of students, look for words in the newspaper that have short vowel sounds.

Make a list of the words you find. Now, do the same thing for words with long vowel sounds. See which group comes up with the most words in each category.

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On today's weather page, find the map of the United States.

Put an "X" where you live. Now mark a spot to the north, south, east and west of where you live. What state is the farthest away from Florida?



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RAYSTM



**Cut out a photograph
from the sports
section of the
*Tampa Bay Times.***

Write down everything that
you see in the photo.

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RAYSTM

Look in the *Tampa Bay Times* for a photograph of an animal or plant that you would find in the desert.

Now do the same for plants and animals that live in the sea. How are those plants or animals different?



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On today's weather map, find the symbols used to represent rain, wind, snow, hot and cold.

Draw the symbols for the weather your city is having today.



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RAY'STM

The best way to understand the facts in a story is to identify: who, what, where, when, why and how.

Have your teacher read one of the feature stories from today's *Tampa Bay Times*. Break down the story by responding to the who, what, where, when, why and how points.



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RAYSTM



Many words have prefixes and suffixes.

In today's *Tampa Bay Times*,
find as many words as you
can that have prefixes and/or
suffixes.

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In today's *Tampa Bay Times*, find the front page, a weather map, the sports section, an editorial column and a headline.

What other columns or sections can you find?



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Choose a picture or photograph in the newspaper.

Describe to your teacher or a friend what is happening in the photo.

What do you think happened before and after the picture was taken? Write down your thoughts and share them with your class.

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Read a story on the front page of the *Tampa Bay Times*.

How many nouns can you find in the story?
A noun is a person (Shayla), a place (Florida) or thing (a pencil). Circle the nouns you find with your crayon.

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Are there any words in the paper that you can make plural?

Plural means more than one. By adding an “S,” you make a word plural. For example, changing *dog* to *dogs*. Take one article from today’s *Tampa Bay Times* and see how many words can be changed from singular (one) to plural (more than one) by adding an “S.”



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Can you find a sentence that makes a statement?

This type of sentence is called a declarative sentence. My favorite declarative sentence is “I love to read.” Find a declarative sentence in the *Tampa Bay Times* and share it with your class.

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In a photograph selected from today's *Tampa Bay Times*, figure out which objects are the tallest, longest, heaviest and largest.

Now find opposites in another photograph.

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RAYSTM

Antonyms are words that are opposites.

Little is an antonym of *big*. What antonyms can you find in today's classified ads? Make a list to share with your class.



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RAY'S™



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Synonyms are words that have the same meaning as other words or as each other.

The words *small* and *little* are synonyms. With a partner, see how many pairs of synonyms you can find in today's *Tampa Bay Times*. Write the words as neatly as you can. See which team comes up with the most words.

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You have been asked by the editor of the newspaper to write a biography about yourself.

Write a story for Sunday's edition. Include three things in your story that make you a unique person. After you write your article, read the article to your class.

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RAYSTM

Turn to the local section of the *Tampa Bay Times*.

Cut out stories or photos about your community.
Mail these to a friend or relative in another state.
Ask your friend or relative to do the same
for you.



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**Find a photograph,
comic strip,
advertisement or
article that shows
water, light or food.**

These are items that are required by all living things. Make a list of items you find.



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Design a front page for a school newspaper.

Will you include photographs? What will your headline be for today? What will you write about? Make a storyboard outline for the information you will include on the front page and share it with your class.

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Find a problem that someone is having, either in a photo or a story, which was reported in today's newspaper.

What is the problem and how would you solve that problem? Write a blog post or letter to that person letting him or her know how you would solve the problem.

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Look at the index on the front page of the *Tampa Bay Times*.

Find each section of the newspaper that is mentioned. Write down the headlines for the articles in each section. Are there any sections that you found not mentioned in the index?

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Cut out six words or pictures from the newspaper that describe you.

Paste them on a piece of paper with a drawing or photograph of you. Now find six words or pictures that describe your best friend. Write a sentence for each of the words or pictures explaining how it applies to your friend.



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Compassion can be a complicated character trait for some people.

What does *compassion* mean? Discuss this word with your class. Look through the pages of the *Tampa Bay Times* to find an article, comic strip or photograph showing a person being compassionate. Explain why you believe this person is compassionate. Look in your school media center to find a real-life person or fictional character who is compassionate, too. Share what you have found with your classmates.

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Make a collage from pictures, photographs and words in the newspaper that depict good things about Florida.

Explain to your class why you have chosen these items.



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Find a drawing or photograph of one of your favorite foods in the Taste section.

Do not tell your classmates what it is. Describe what it would taste, smell and feel like. Have your classmates guess what it is.

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When you study new things, you often come up against some tough vocabulary words.

Most vocabulary words are learned from context clues or good old-fashioned dictionary work. Choose an article in today's *Tampa Bay Times* and circle the words you do not know. Try to figure out the words' meanings by looking for clues in the sentences around them. Write down your best guesses, and then look up the words in a dictionary.

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Did you know that Tampa Bay Rays mascot Raymond loves to read the comics in the *Tampa Bay Times*?

The comic strips in the newspaper often reflect real life. There is much honesty that can be found among the characters in various comic strips. What is honesty? Why is it good to be honest? Find an example of honesty in a comic strip character's speech or actions.

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Adjectives are some of the most colorful and powerful words you can use.

Adjectives describe people, places and things (nouns). Learn some new adjectives by creating an Adjective Alphabet with the newspaper. Write the alphabet down the left-hand side of a piece of paper. Search the *Tampa Bay Times* for adjectives starting with each letter. See how quickly you can complete your alphabet. Go over your list with classmates and look up any adjectives you don't know.

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Let's have fun! Look in the *Tampa Bay Times* for articles and pictures of kids having fun.

Talk about things you would like to do for fun on your birthday with friends and family. Write a description of the best birthday you've ever had.



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A good way to build reading and learning skills is to Know, Wonder and Learn (KWL).

While you are reading or learning new things, ask yourself questions. First you ask what you already **KNOW** about the subject. Then you ask what you **WONDER** or **WANT TO KNOW** about the subject. Then you read and ask what you have **LEARNED** about the subject. Practice this KWL technique. Find a photograph and article in today's *Tampa Bay Times*. Write down what you know, what you wonder about and what you have learned. Share this information with your classmates.



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What is your favorite color?

Look through the *Tampa Bay Times* and cut out pictures of objects that are that color in real life or in the photos. Paste the cut-out pictures on a separate sheet of paper in any way that you would like in order to create an art collage. Give your artwork a creative title. Share your artwork and explain your title to the class.



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Reading aloud is an important skill.

Reading helps you build up the number of words you know, and it helps you use words in an effective way. Find any story in the newspaper that shows some action. Read through it and think about which words should be stressed to make a listener feel the action of the story. Practice reading the story you have chosen aloud in a whisper. Then read stories aloud in groups or as a class. Discuss how the stories helped listeners feel like they were part of the action.

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There are a lot of different types of text within a newspaper.

In the *Tampa Bay Times*, you can find headlines, datelines, captions, bold print, subheadings, indexes, charts, graphs, maps, comics, photographs, folios and a masthead. With your class, find examples of all of these different types of text. Cut them out and discuss their purposes with your class.



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