

## Scoring Key

- 0 = did not meet criteria  
 ½ = partially met criteria  
 ✓ = met criteria  
 two checks = exceeded criteria

## Debate Procedures & Scoring

1. Do a coin toss or “Rock, Paper, Scissors” to decide which team goes first.
2. Proceed with the debate according to the order and times below, alternating from Team A to Team B. (e.g. Team A says opening, then Team B says opening)
3. Score debate with “Scoring Key”. At the end, add up the number of checks for each team’s total score.

**Note:** Even though teams will have 4 minutes during the debate to prep their rebuttals, each team should have at least 2 people taking notes while the other team is speaking.

Time limit (maximum)	Speaking Order (alternate from Team A to Team B)	
2 min	Team A- opening <input type="checkbox"/> hook,(effective) <input type="checkbox"/> claim (clear) <input type="checkbox"/> points(3 clear, relevant points)	Team B- opening <input type="checkbox"/> hook,(effective) <input type="checkbox"/> claim (clear) <input type="checkbox"/> points(3 clear, relevant points)
2 min	Team A - point 1 <input type="checkbox"/> point (clear) <input type="checkbox"/> evidence (relevant) <input type="checkbox"/> analysis (accurate)	Team B - point 1 <input type="checkbox"/> point (clear) <input type="checkbox"/> evidence (relevant) <input type="checkbox"/> analysis (accurate)
2 min	Team A - point 2 <input type="checkbox"/> point (clear) <input type="checkbox"/> evidence (relevant) <input type="checkbox"/> analysis (accurate )	Team B - point 2 <input type="checkbox"/> point (clear) <input type="checkbox"/> evidence (relevant) <input type="checkbox"/> analysis (accurate )
2 min	Team A - point 3 <input type="checkbox"/> point (clear) <input type="checkbox"/> evidence (relevant) <input type="checkbox"/> analysis (accurate)	Team B - point 3 <input type="checkbox"/> point (clear) <input type="checkbox"/> evidence (relevant) <input type="checkbox"/> analysis (accurate)
4 min	Rebuttal prep time	Rebuttal prep time
3 min	Team B- Rebuttal <input type="checkbox"/> counterpoints/questions (effective) <input type="checkbox"/> evidence (relevant) <input type="checkbox"/> analysis (accurate)	Team A- Rebuttal <input type="checkbox"/> counterpoints/questions (effective) <input type="checkbox"/> evidence (relevant) <input type="checkbox"/> analysis (accurate)
2 min	Team B - Optional Rebuttal	
2 min	Team A - Optional Rebuttal	
1 min	Team A - Closing <input type="checkbox"/> restated claim (clear) <input type="checkbox"/> restated points (clear) <input type="checkbox"/> final statement (effective)	Team B - Closing <input type="checkbox"/> restated claim (clear) <input type="checkbox"/> restated points (clear) <input type="checkbox"/> final statement (effective)
	<b>Team A – Extra Points:</b> <input type="checkbox"/> everyone on team spoke at least once (+3) <input type="checkbox"/> used lesson vocabulary correctly/ 1pt each up to 5 points	<b>Team B - Extra Points:</b> <input type="checkbox"/> everyone on team spoke at least once (+3) <input type="checkbox"/> used lesson vocabulary correctly/ 1pt each up to 5 points
	<b>Team A - Lost Points:</b> <input type="checkbox"/> interrupting/distracting/side-talking during debate(-3)per interruption <input type="checkbox"/> being disrespectful/rude/attacking someone personally (-5)	<b>Team B - Lost Points:</b> <input type="checkbox"/> interrupting/distracting/side-talking during debate (-3) per interruption <input type="checkbox"/> being disrespectful/rude/attacking someone personally (-5)

**TOTAL**

**TEAM A:**

**TEAM B:**

# Debate Team Argument

1. As a team, construct the strongest argument you can to support your side of the debate.
2. Use the outline below and the scoring rubric on the back to construct your argument, choosing points and evidence from the "Where I Stand" assignment.
3. In the "Student" column, write the name of the student who will present that portion of the argument for your team. Please note: a student may only present one time for your team. Also, a team in which every team member presents some portion of the debate will earn three extra points.

Student	Argument
	Team opening <input type="checkbox"/> hook,(effective) _____ <input type="checkbox"/> claim (clear) _____ <input type="checkbox"/> points(3 clear, relevant points) _____
	Team - point 1 <input type="checkbox"/> point (clear) _____ <input type="checkbox"/> evidence (relevant) _____ <input type="checkbox"/> analysis (accurate) _____
	Team - point 2 <input type="checkbox"/> point (clear) _____ <input type="checkbox"/> evidence (relevant) _____ <input type="checkbox"/> analysis (accurate) _____
	Team - point 3 <input type="checkbox"/> point (clear) _____ <input type="checkbox"/> evidence (relevant) _____ <input type="checkbox"/> analysis (accurate) _____
	Team - Rebuttal <input type="checkbox"/> counterpoints/questions (effective) _____ <input type="checkbox"/> evidence (relevant) _____ <input type="checkbox"/> analysis (accurate) _____
	Team - Closing <input type="checkbox"/> restated claim (clear) _____ <input type="checkbox"/> restated points (clear) _____ <input type="checkbox"/> final statement (effective) _____
	<b>Team – Extra Points:</b> <input type="checkbox"/> everyone on team spoke at least once (+3) <input type="checkbox"/> used lesson vocabulary correctly/ 1pt each up to 5 points