

Wednesday, November 30, 2005



ARRANGE IN SEQUENCE

Cut up some popular comic strips, provide each student with one complete strip, and ask students to put the comics back in the correct order. Or arrange students into groups, provide each group with several cut-up strips from the same comic, and ask them to separate the panels into strips and arrange the strips in the correct order. Then introduce older students to a series of stories about an ongoing news event, and ask them to arrange the stories in the order in which they appeared. Encourage them to use the stories to create a news time line.

Expand your vocabulary

Assign each student a letter of the alphabet. Ask students to browse through the newspaper, find five unfamiliar words beginning with the assigned letter, and look up the definition of each. Then have each student create and illustrate a dictionary page containing the five words and their meanings. Combine the pages into a classroom dictionary. In a variation of this activity, you might ask students to look in the newspaper for any of the following:

- * words with a particular suffix or prefix
- * words containing a particular vowel sound or consonant blend
- * compound words
- * words in the past, present, and future tenses
- * possessives
- * plurals

Older students might look for examples of similes, metaphors, irony, hyperbole, and satire.

FOR FURTHER INFORMATION, PLEASE CALL:
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