

Wednesday, August 17, 2005



Read to Write

OBJECTIVE:

Students will read through newspaper to pull out ideas to become better writers.

MATERIALS:

Newspapers and highlighters

SKILL:

Teacher would need to focus on a specific writing skill

Teacher's instruction:

1. Give meaning of skill to students.
2. Illustrate examples of skill to students.
3. Model the skill to students using the newspaper.
4. Allow students to find that skill (example of it in newspaper) and highlight it.

SKILLS:

1. Hook - a catch to get the readers' attention
2. Metaphor - figure of speech that compares two different things without using a word comparison (like or as)
3. Simile - figure of speech that makes a comparison using either (like or as)
4. Sensory details - details that help us to see, feel, smell, taste, and hear a subject
5. Topic/Main Idea - specific subject of a piece of writing
6. Descriptive Writing - "paint a picture" describes a person, place, a thing or an idea
7. Narrative Writing - "tell a story" by sharing the details of an experience
8. Expository Writing - "give information about a topic" {Explain} it may explain ideas, give direction, or show how to do something
9. Dialogue - talking



FOR FURTHER INFORMATION, PLEASE CALL:
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