

Wednesday, October 5, 2005



English

HEADLINE MATCH

Collect ten news stories and separate the story text from the headline. Number each headline from 1 to 10. Assign a letter, from A to J, to each story text. Invite students to match each headline to the correct text.

THE FIVE WS

Introduce students to the 5Ws found in most news stories. Often, the five Ws are introduced in a story's opening paragraph. Create an overhead transparency of a major news story. Invite students to talk about the who, where, when, what, and why of the story. Circle or highlight and label the areas of the story that tell each of the five Ws. Then provide each student or group of students with a news story and ask them to report to the class the who, where, when, what, and why of the story. Students might underline each of the five Ws with a different colored crayon.

A FIVE W VARIATION

Provide each student with a news story. The student lists on a separate sheet of paper the who, where, when, what, and why of the story. Then the students' papers are collected and redistributed so no student has his or her own sheet. Each student takes a look at their five W list and writes the opening paragraph of a news story based on that information. At the end of the activity, students share their stories and the original stories to see how they compare. How accurate were the students' stories?



FOR FURTHER INFORMATION, PLEASE CALL:
MIAMI-DADE (305) 376-3247 BROWARD (954) 764-7026 EXT. 3247

The Miami Herald
The Herald
el Nuevo Herald