




# Good Sports and Reading!





**R**ecreational activities exist all around the world. But the sports that we enjoy in our country may not be the same sports that are played in other countries. The sports pages of the newspaper can tell you more than just who won last night's game. They can be the source of fun learning activities for you and your child. That makes everyone a winner.

 **Numbers.** Point out some scores to your young child and ask him which number is larger or which is smaller. Have your child find all the numbers that are the same as his age or practice reading numbers with two or three digits.

 **Sports Around the World.** Help your child choose a country and find out what its national or most popular sport is. What other countries have the same or a similar national sport? Where are they located? If the sport is an unfamiliar one, your child can do some research on the Internet or at your local library to find out how the game is played.

 **Comparing Scores.** Ask your child to compare scores of teams. Determine the winner and the point span enjoyed by the winner by subtracting the lower score from the higher. Watch out—in some sports, such as golf, the lower score determines the winner.

 **What's a Ranking?** Teenagers may be interested in rankings for a sport. Ask how the rankings are determined. Are they based on won/loss record, regional conferences or other factors? Check out different polls (coaches, media, etc.) for the same sport and compare how teams are ranked in those polls.

 **Root for the Home Team.** Ask your child if she knows the hometowns of various sports teams, both nationally and internationally. Point out some in the paper and then help your child locate them on a map or the globe. For example. English polo teams play in Essex and Newmarket, soccer is played in Bolivia and Argentina, and American football teams can be found in cities like San Francisco and Jacksonville.

 **verizon**

