



kids



HAPPY EARTH DAY



The Newspapers In Education (NIE) Program strives to promote literacy and responsible citizenship in children and young adults through the inclusion of newspapers with regular classroom curricula.

Dayton Daily News
nie.DaytonDailyNews.com

SPRINGFIELD NEWS-SUN
nie.SpringfieldNewsSun.com

MIDDLETOWN JOURNAL
nie.MiddletownJournal.com

JournalNews
nie.Journal-News.com

937-225-7364

email: nie@coxohio.com

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ACTIVITIES

What are people doing locally to help the environment? Look through today's newspaper and find articles of people or businesses working to help save the environment. Write your own article stating your ideas on how to protect the environment.

WRITE IT DOWN!

In small groups, make a list of good habits and a list of bad habits when it comes to protecting the earth. Explain to the class why it is important to have each of the good habits.

INVESTIGATE!

Explore other topics that cause the earth to be in danger (ex. Global warming, endangered species, etc.) Discuss what the government is doing to address these issues. What can you do to help?

EARTH DAY QUIZ

1. Don't leave the _____ running when you are brushing your teeth.
2. Take a _____ instead of a bath.
3. If you litter, _____ will eat the garbage and can get sick.
4. We can _____ by using both sides of the paper.
5. Use a reusable juice container instead of a _____.
6. Planting just one _____ can save the sky from smoke from factories.
7. Turn off the _____ and _____ when you are not in the room.
8. Keep the oceans clean so the fish will stay _____ and safe.
9. Make a _____. The birds in the city have a hard time finding enough food to eat.
10. Recycle your plastic and _____.
11. Use a _____ instead of a paper bag to pack your lunch.

- | | |
|-------------|-----------|
| Animals | Shower |
| Healthy | Cans |
| Bird feeder | Recycle |
| Tree | TV |
| Juice box | Water |
| Lights | Lunch box |



HISTORY OF EARTH DAY

Back in the 1960's, the environment was clearly in danger. Pesticides such as DDT were endangering eagles and ospreys. In 1966, New York City's smog was so bad that, within a few days, it killed 168 people with respiratory diseases. In 1969, Ohio's Cuyahoga River was so dirty that it caught on fire.

Then on April 22, 1970, something special happened. More than 20 million Americans, many of them young people, gathered for the first Earth Day. Their concern helped the government over the next few years to create the Environmental Protection Agency (EPA), pass the Clean Air Act and the Endangered Species Act.

Since then, environmental conditions in the United States have improved, but we still have a long way to go.

WHY DO WE CELEBRATE EARTH DAY?

Earth Day was originally held on the annual celebration of the March Equinox and still is by many people. However, it is generally celebrated on April 22.

Earth Day is a very special day specifically designed for all of us to think about earth issues. It reminds us to stop and look at the problems of our environment, and to evaluate what we can do to prevent those problems. It is not only a special day in the town where we live, but a day that the whole world participates in!



WHY IS THE EARTH IN DANGER?

There are several reasons why the earth is in danger, but most experts agree that the most serious problems affecting Earth are **pollution** and **loss of resources**.

Pollution causes damage to air, soil, and water. This affects all life on Earth. Pollution is caused by industries. For example, water pollution is caused by run-off from factories. Pollution is also caused by individuals. For example, automobiles release chemicals into the air that make it difficult for humans, animals, and plants to breathe. Taking steps to prevent or limit pollution in our own lives and throughout the world is probably one of the most important things we can do to maintain life on Earth.

We **lose resources** when we use them carelessly. We need to *reduce* the amount of things we use and the amount of things we throw away. We need to *fix* things and *re-use* them, rather than throwing them out. We need to *recycle* materials that are recyclable, by separating out plastic, bottles, and recyclable paper from other garbage. These are things that everyone can do.

WHAT CAN WE DO TO HELP SAVE THE EARTH?

Being aware of the problems of our environment is very important. Taking steps to prevent those problems is even more important. As individuals, we can follow the rules of "reduce, reuse, recycle" daily. As families, we can try to use materials that are environmentally friendly and to limit our dependence on materials that cause pollution and resource loss. As students, we can work in teams to educate ourselves and others. As citizens, we can write to government representatives to let them know our priorities.

Being an environmentalist today calls for a **whole new level of greener thinking** – from what you choose at the grocery store to how you travel to work or school every day.

DON'T JUST CELEBRATE EARTH DAY TODAY, CELEBRATE EARTH DAY EVERY DAY!



TEACHER WORKSHOP – APRIL 29TH

Artist and educator Willis "Bing" Davis will teach "African Textiles as a Catalyst for Learning: An Urban Peace Quilt Project" at his art studio, 1135 West Dr. Martin Luther King, Jr. Way, Dayton, 45402 on Tuesday, April 29 from 5 – 8 p.m. Today is the last day for the \$25 early bird sign up. The cost after today is \$30. Space is limited to first 30 teachers!

Call your NIE Coordinators at 225-7479 or 225-7364 for more information about the content of the workshop and to reserve your spot.

COMING ATTRACTIONS

kidsInk | May 6 – Celebrating Teachers

May 20 – Bicycle Safety

Sponsored by AAA Miami Valley, AAA Safety Association for Education and Safe Kids Greater Dayton

STANDARDS SPOTLIGHT

LANGUAGE ARTS

Research | Grades 3 & 4 – Select and summarize important information and sort key findings into categories about a topic.

Research | Grades 5 – 6 – Locate and summarize important information from multiple sources.

Science & Technology | Grades 3 – 5 – Locate and summarize important information from multiple sources.