

Students will understand the job and training or education requirements of different criminal justice professionals, utilize the newspaper to explore of various professions in criminal justice, apply their knowledge of various criminal justice careers to newspaper crime stories and apply what they have learned to create a backwards map toward a career in criminal justice.

### CRIMINAL JUSTICE BEYOND THE SCREEN

You have likely seen countless portrayals of our criminal justice system in the media. The newspapers, radio, and news stations seek to inform you about recent crime news across the country, state, city or town. On the other hand, television shows and movies – another form of media – are designed to entertain. As a result, professionals with high profile and often thrilling roles such as Crime Scene Investigators, FBI Agents, or Judges are over-represented in the media leaving many people unaware of the other jobs that are critically important to the system.

Just as you debunked crime myths that are portrayed in the media, here you will have the opportunity to examine a wide range of jobs within the criminal justice system that are not featured as often in the media. In doing so, you will develop a deeper understanding of how the criminal justice system works. You will also identify the professions in the field that may interest you and learn how to set up your career path by obtaining the necessary education and developing the relevant skills.



### **NEWSPAPER LINKS**

Scan your newspaper for crime stories that feature different professionals in the criminal justice system. Make a list of ten different professions that pertain to criminal justice that are mentioned across these articles. If a job that you list is mentioned in additional articles, place a tally-mark next to the job on your list.






### **CAREERS IN CRIMINAL JUSTICE**

Now that you have identified some of the careers in the criminal justice field that are included in crime stories in the newspaper, take a closer look at some of the jobs in criminal justice that are not always in the spotlight:

### FIELD INVESTIGATOR \$33,000/year

The primary responsibilities include conducting surveillance, obtaining videotaped documentation of subjects, written and recorded statements, writing investigative reports, conducting courthouse research, and conducting background/activity checks.

Must be detail oriented, have a good memory and sense of direction, have good communication skills, basic math skills, and the ability to use legal means of pretext as a method of obtaining information. Must have the ability to blend in with surrounding, be able to tolerate variable temperatures and be able to sit for extended periods of time. Associates to tolerate variable temperatures and be able to sit for extended periods of time. Associates or Bachelor's Degree in Criminal Justice or experience in military, law enforcement, security, or Bachelor's probation fields preferred.

### **JUVENILE PROBATION OFFICER** \$40,000/year

Juvenile probation officers primary objective is to assist adolescents to become active, healthy participants in society through counseling, motivating, assisting with help from additional programs, rehabilitation, substance abuse counseling, and monitoring of activities. As a juvenile probation officer you will be expected to take notes and keep well documented case files, assess the progress of the individual, and make recommendations when necessary for additional treatment programs.

Bachelor's Degree in criminal justice, corrections, or related field, previous experience working with youth. Bilingual or additional languages spoken a plus. Must be able to pass criminal background check and have no felonies.

# CORRECTIONAL TREATMENT SPECIALIST (CASE MANAGER) \$varies/year

A correctional treatment specialist works with convicted criminals and their parole or probation officers in order to produce a plan of action for their rehabilitation and reintroduction to society. This frequently involves psychological probing of their subjects and assistance in therapeutic treatments to deal with possible past drug or sexual abuse, manage violent outbursts and improve vocational skills.

All applicants must possess a four-year degree that included at least 24 semester hours in the behavioral or social sciences. Courses such as sociology, correctional administration, criminal justice, government/political science, psychology, social work, counseling, and other related social or behavioral science courses can be used to satisfy the 24 hour requirement.





### **NEWSPAPER LINKS**

Find an article in the newspaper about a recent crime. Look for each of the three professions above to see if they are mentioned in the story. If they are not, use the information from the job board above to suggest one way that each professional could be involved in the story, or explain why their role is not necessary.

FIELD INVESTIGATOR

**JUVENILE PROBATION OFFICER** 

CORRECTIONAL TREATMENT SPECIALIST

Now, choose one profession from the crime story or the job board. Write a narrative or story about the path a professional in that role took to acquire that job, using context clues from the story or description to help you think of possible steps along their career path. Include a conflict or problem that stood in their way, and how they overcame it. Use the back of this page if you need more space.



### PLANNING YOUR PATH TO SUCCESS

Backwards planning is a strategy that successful people use to help them achieve their goals. The process involves starting with a goal and thinking backwards, step-by-step, about everything that you must do in order to achieve it. When your goal is a job that you aspire to have, backwards planning is another way of creating a career path. What if you change your mind? Just as your interests change over time, your career aspirations may change too and that is perfectly fine – you can create a new plan whenever you wish. To make a plan, follow the flowchart below:

What internship or work What post-secondary (after What is your career goal? experience does this job high school) education or require? training does this job require? What after school activities What skills should you work What classes can you take in will help you develop these on to be successful in these high school to prepare you? skills? high school courses? Now think about a career in criminal justice that you would consider and create your own backwards plan, using the information that you have learned throughout this lesson to help you. For additional career planning resources, follow the link listed under "Expand your Horizons" section of Milo's Extra Credit. If you have already set a career goal in another field outside of criminal justice, create a backwards plan for that career.



### **MILO'S EXTRA CREDIT**

#### **Crime Fighting Misrepresented**

Read more about how television fails to accurately portray criminal justice, as well as other careers, in this journal article produced by the National Bureau of Labor and Statistics:

http://1.usa.gov/1obNERw

#### **Expand Your Horizons**

Continue reading about the many different professions that make up our criminal justice system and how you can prepare for these jobs here:

http://bit.ly/1iShkPM

#### **Become a Master**

Did you know that CU Denver offers the opportunity for students to earn their Bachelor's and Master's degree in just five years? Explore the website and find the links to required courses and class descriptions to see what a degree in criminal justice involves:

http://bit.ly/1ddbDLW



#### **FIFTEEN SECOND SURVEY**

Help us create a resource you can use with just 4 questions:

https://www.surveymonkey.com/s/68GNXSW

#### COLORADO ACADEMIC STANDARDS

CCSS.ELA-Literacy.CCRA.R.1 Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text

CCSS.ELA-Literacy.CCRA.R.7 Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.

