

# Dual Inquiry

How do I think  
when in inquiry?

How do I want my  
students to think  
when in inquiry?

**Teacher-as-Learner**

**Teacher-as-Teacher**

**&**

Content Standards

21st Century Skills

Pedagogical Choices

Assessment

1. What do I want to learn?
2. How do I learn best?

1. What question do I really want to answer?
2. What 21<sup>st</sup> Century Learning skills will I use to develop good questions?

1. What strategies do I use to investigate the question?
2. Is the work relevant and rigorous?

1. How is this relevant to me?
2. What do my findings mean in the context of now/future?
3. Did I answer the essential question?

1. How do I demonstrate my learning through self-expression?
2. What communication skills do I use to express my learning?
3. What is the final product delivery medium?

1. Do I purposefully reflect on my learning throughout?
2. Do I acknowledge the value of my own metacognition and its contribution to my learning?

**Connect**

Express / Reflect

**Wonder**

Express / Reflect

**Investigate**

Express / Reflect

**Construct**

Express / Reflect

**Express**

Express / Reflect

**Reflect**

Express / Reflect

1. How do I encourage inquiry?
2. How do I focus the inquiry?
3. How do I encourage meaningful questions?

1. What questions will uncover the essential question?
2. What strategies will promote 21<sup>st</sup> Century Learning?
3. How do I put this in context and build content?

1. What instructional strategies do I use to facilitate investigation?
2. How do I reveal relevance and ensure rigor?

1. How do I facilitate relevance and meaning to the learning?
2. Does the work lead toward answering the essential question?

1. How do I encourage creative approaches of expression?
2. What assessment strategies will confirm the learning?
3. What media or technology will demonstrate the learning?

1. How do I build in time for formal/informal reflection during the learning process?
2. How do I acknowledge the power of reflection in learning?