

Elementary and Middle School Language Arts Lesson Plan

Comics and You

- Skill:
 - Student determines ideas and information from the text using inference
- Sunshine State Standard
 - LA.3.1.7.3 - The student will determine explicit ideas and information in grade-level text, including but not limited to main idea, relevant supporting details, strongly implied message and inference, and chronological order of events;
- Materials needed:
 - Electronic newspaper
 - Interactive whiteboard (IAWB)
 - Paper
 - Pencil
- Time Allotment:
 - One class period (40-50 minutes)
- Activity:
 - Before class:
 - Using the interactive whiteboard, cut/copy each comic strip and paste the strip onto the board
 - The idea is to have each individual comic strip available for future student use
 - Cover the words in the comic strip word cells
 - During class:
 - Have students look through the original comic strips and look for a character who is most like them
 - Have students construct a list of similarities and differences between themselves and the comic strip character
 - Group students based on what comic strip they selected
 - Have student groups complete a new comic strip by writing new words based on the comic strip drawings
 - Have student groups complete on paper and at the IAWB
 - Save the student groups' annotations and repeat with multiple students using the specific comic strip
- Assessment:
 - List of similarities and differences (every student)
 - Completed new comic strip with students' words (student groups)