Middle and High School Language Arts Lesson Plan

Sequencing

• Lesson Plan Notes:
  o This lesson is intended for a small group structure
  o This lesson is intended as a quick review of sequencing
  o Teacher should select an article with appropriate examples of signal words

• Skill:
  o Student comprehends the logical sequence of events in a story

• Sunshine State Standard:
  o LA.7.6.2.3 - The student will write an informational report that includes a focused topic, appropriate facts and relevant details, a logical sequence, a concluding statement, and a list of sources used

• Materials needed:
  o Electronic newspaper
  o Interactive whiteboard (IAWB)

• Time Allotment:
  o 10-15 minutes

• Activity:
  o Before class
    ▪ Select a news article or feature story from the paper
    ▪ If desired, copy the article to the IAWB
  o During class
    ▪ Read the article with the students
      • First have them read the article on the IAWB silently
      • Second read the article to the students modeling good reading
    ▪ Using the IAWB, have students number the events of the story in the order in which they happen
      • Discuss signal words
  o Enrichment/Extended Learning
    ▪ Discuss the characters, the setting, the action and the resolution of the story
      • Using the IAWB, identify each of the story elements by underlining/highlighting

• Assessment:
  o Student participation in class activity