

Middle and High School Language Arts Lesson Plan

Sequencing

- Lesson Plan Notes:
 - This lesson is intended for a small group structure
 - This lesson is intended as a quick review of sequencing
 - Teacher should select an article with appropriate examples of signal words
- Skill:
 - Student comprehends the logical sequence of events in a story
- Sunshine State Standard:
 - LA.7.6.2.3 - The student will write an informational report that includes a focused topic, appropriate facts and relevant details, a logical sequence, a concluding statement, and a list of sources used
- Materials needed:
 - Electronic newspaper
 - Interactive whiteboard (IAWB)
- Time Allotment:
 - 10- 15 minutes
- Activity:
 - Before class
 - Select a news article or feature story from the paper
 - If desired, copy the article to the IAWB
 - During class
 - Read the article with the students
 - First have them read the article on the IAWB silently
 - Second read the article to the students modeling good reading
 - Using the IAWB, have students number the events of the story in the order in which they happen
 - Discuss signal words
 - Enrichment/ Extended Learning
 - Discuss the characters, the setting, the action and the resolution of the story
 - Using the IAWB, identify each of the story elements by underlining/ highlighting
- Assessment:
 - Student participation in class activity