Pathways to Understanding: Creating Community through Allyship

Student Pre/Post Test

Your answers to these questions will help us to evaluate Pathways to Understanding.

Your answers are anonymous and will not be graded or used to assess you.

Please think about each item carefully and select the answer that reflects your honest opinion or experiences.

Date:										
Your j	•	allows us	to make sure	results are	e not duplicate	ed while preserving your				
Personal code:		B-Month B-Da		Age	First 2 lette	ers of last name				
1.	1. I know a lot about religions other than my own.									
	Strongly Disag	gree	Disagree	Neutral	Agree	Strongly Agree				
2.	. I know a lot about Islam and Muslims.									
	Strongly Disag	gree	Disagree	Neutral	Agree	Strongly Agree				
3.	I have visited places of worship for religions other than my own.									
	Never O	nce or Tw	vice Occ	casionally	Sometimes	s Often				
4.	My identity (i.e. race, ethnicity, faith, age, gender, sex, class, physical/mental abilities, sexual orientation, nationality) influences the way I see the world.									
	Strongly Disag	gree	Disagree	Neutral	Agree	Strongly Agree				
5.	. My identity (i.e. race, ethnicity, faith, age, gender, sex, class, physical/mental abilities, sexual orientation, nationality) influences the way the world sees me.									
	Strongly Disag	gree	Disagree	Neutral	Agree	Strongly Agree				

6.	Everyone has certain biases, and these biases are reinforced by our identity and culture.								
7.	Strongly Di I understand people's liv	d what bias,	Disagree prejudice, ster	Neutral eotypes and di	Agree scrimination	Strongly Agree are, and how they affect			
	Strongly Di	sagree	Disagree	Neutral	Agree	Strongly Agree			
8.		attend events where I might get to know people from different backgrounds (i.e. race, ethnicity, faith, age, gender, sex, class, physical/mental abilities, sexual orientation, nationality).							
	Never	Once or Ty	wice Occ	asionally	Sometimes	Often			
9.	Knowing about the different experiences of other people helps me understand my own problems better.								
	Strongly Di	sagree	Disagree	Neutral	Agree	Strongly Agree			
10.	10. Getting to know someone from another faith is generally an uncomfortable experience for me.								
	Strongly Di	sagree	Disagree	Neutral	Agree	Strongly Agree			
11.	It is importa	ant to fight a	against racism a	and discrimina	tion.				
	Strongly Di	sagree	Disagree	Neutral	Agree	Strongly Agree			
12.	12. In the future, I plan to participate in activities or groups that struggle against prejudice and discrimination.								
	Strongly Di	sagree	Disagree	Neutral	Agree	Strongly Agree			
13.	13. In the past, I have witnessed another individual or group being targeted or discriminated against.								
	Yes/No								
14.	When I hav	e witnessed	prejudice or di	scrimination,	I spoke up o	r intervened.			
	Yes/No								
15.	15. If I witness prejudice or discrimination in the future, I plan to speak up or intervene.								
	Strongly Di	sagree	Disagree	Neutral	Agree	Strongly Agree			

16. I am prepared to speak up or intervene if I am a witness to prejudice or discrimination in the future. (I know what I can say or do.)

Strongly Disagree Disagree Neutral Agree Strongly Agree

Circle how often you were involved in each activity in the last year:

1 = Never did this, 2 = Once or twice, 3 = Once every few months, 4 = At least once a month, 5 = At least once a week

Participated in a discussion about a social or political issue			3	4	5
Signed an email or written petition about a social or political issue			3	4	5
Wrote a letter to a school or community newspaper about a social or political issue	1	2	3	4	5
Contacted a public official to tell them how you felt about a social or political issue				4	5
Volunteered at a community organization whose cause is important to you		2	3	4	5
Donated to a community organization whose cause is important to you			3	4	5
Registered to vote or voted	1	2	3	4	5
Participated in a civil rights group or organization	1	2	3	4	5
Participated in a political party, club or organization	1	2	3	4	5
Joined in a protest march, political demonstration or political meeting			3	4	5

TEACHERS: Please email to ordernie@tampabay.com or mail to Tampa Bay Times Newspaper in Education, 490 First Ave. S, St. Petersburg, FL 33701.