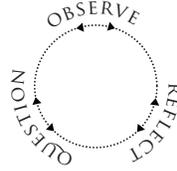


TEACHER'S GUIDE ANALYZING NEWSPAPERS



Guide students with the sample questions as they respond to the primary source. **Encourage them to go back and forth between the columns; there is no correct order.**

OBSERVE

Ask students to identify and note details.

Sample Questions:

Describe what you see • What do you notice first?
• What text do you notice first? • What do you see other than news articles? • How is the text and other information arranged on the page? • What details indicate when this was published? • What details suggest where this was published?

REFLECT

Encourage students to generate and test hypotheses about the source.

Who do you think was the audience for this publication? • What can you tell about what was important at the time and place of publication? • What can you tell about the point of view of the people who produced this? • How would this be different if produced today? • How would this be the same?

QUESTION

Invite students to ask questions that lead to more observations and reflections.

What do you wonder about...
who? • what? • when? • where? • why? • how?

FURTHER INVESTIGATION

Help students to identify questions appropriate for further investigation, and to develop a research strategy for finding answers.

Sample Question: What more do you want to know, and how can you find out?

A few follow-up activity ideas:

Beginning

Read one article without its headline. Write a headline for the article. Compare this to the original headline.

Intermediate

Look at individual stories from a newspaper front page. Which is the most important? Why do you say that? How would you organize the stories on the page? What factors might explain any differences between your version and the original?

Advanced

Choose one news item. Find another item on the same topic published on a different day, in a different place, or both. Compare the coverage of the same topic in the two news items. What is different? What is the same? What are possible explanations for the differences?

For more tips on using primary sources, go to

<http://www.loc.gov.teachers>