

Elizabeth Crawley, Seminole High School, Pinellas County



“As an ELA and Reading teacher, I find the Tampa Bay Times a valuable resource to use in my classes. Not only does it enable me to practice skills that are important for my students to cover, but it also enables us to keep current with information and stories that are of interest to them. There is definitely a place for students of every skill level to benefit from incorporating the newspaper into the classroom.”

Elizabeth was chosen as the 2018 Grand Prize Winner because of her integration of the *Tampa Bay Times* into lessons for students of every skill level.

Students learn to analyze, compare and contrast articles, advertisements and images.

Examples include making collages based around newspaper articles, newspaper compare-contrast projects, vocabulary exercises and scavenger hunts.

They learn to answer the 6 W’s (Who, What, When, Where, Why, and HoW); to find the topic sentence and main idea of an article; to identify the writer’s intent or message; to distinguish fact from opinion; to analyze the persuasive techniques of advertisements; and to make connections between the news and their lives.

Article Worksheet

Please read the instructions carefully!!!

Group members: _____

ARTICLE ANALYSIS: In your group, please choose an article that interests you. (Make sure everyone in your group decides on just *one* article). Please have your article approved by the teacher before proceeding with the questions. After the article is approved, everyone in your group should READ the article silently. After reading, discuss the following questions and write down your answers below (one sheet per group):

1. Page number: _____ Title of article: _____
Author: _____
2. What is this article about?
3. What does the writer tell you about it?
4. What are some of the details that help you know about the main idea of the article?
5. Why did the author write this piece?
6. What makes you think so? (in regard to question 5)
7. What is the major problem or conflict that is addressed in your article?
8. Does your author have a message for his/her audience?
9. Draw a comparison between this article and something you are familiar with in your life. What are the similarities and differences?
10. Why is this article important?

ARTICLE COLLAGE GROUP WORK

In your groups, choose *one full-length article* that interests you. You will also need scissors, a highlighter, glue, and a large sheet of construction paper. Complete the following:

- Cut the *entire* article out of the newspaper and attach it to the BACK of your construction paper, where you will also put the names of the people in your group.
- Read the article and use a highlighter to highlight important details within the story (or underline them with a pen). Include some sensory details too (things you can taste, touch, see, smell, or hear)!
- On the front of the construction paper, write out the factual details from the article (Who, What, When, Where, Why, and How). Be thorough! Then write one sentence to sum up what the main idea of the article is.
- On the front of the construction paper, around the outside of where you wrote the factual details, create a collage of words and pictures (cut out of the newspaper or out of the magazine scrap boxes) that go along with your story. Try to cover as much of the paper as you can!

This assignment is due by the end of class on WEDNESDAY! 😊

Newspaper Assignment

Complete all of the following in class today:

YOU WILL NEED:

Newspaper
1-2 sheets lined paper
1-2 sheets typing paper
Writing utensil
Index card

- A.) Choose an informative article. Must be a full-size article (any of your choosing). Complete the following:
1. Write the 6 W's (Who, What, When, Where, Why, and HoW) on a separate sheet of lined paper.
 2. Underline one sentence within the article which best summarizes the entire article (topic sentence).
 3. Write a paragraph about what the article means to you and why you chose it (on the lined paper).
 4. Staple all pages together with the article on top.
- B.) Choose 2 advertisements, preferably full- or half-page in length
1. Create a Venn diagram to compare and contrast the two (on typing paper). You'll need at least 5 items per section to receive full credit.
 2. Analyze the persuasive technique of the ad. Write a paragraph about which ad is better, in your opinion, and what it is about the ad that makes it good. How does it persuade you to buy the item? Would you buy this item? Why?
 3. Staple all pages together with the article on top.
- C.) Find an interesting picture (ONLY the picture) and cut it out.
1. Write a brief (1/2 page in length) story about what might be going on in that story. (This does not have to be what actually happened...make it up! The point is to be creative with this.)
 2. Glue or staple the picture to your original story as an illustration.
- D.) Try to find "the most interesting article" in the paper.
1. Write a 1-paragraph summary of the article on an index card, cut out the article, and attach it to the index card.
 2. If you want, you may present the article to the class (read what you wrote on the index card) for a chance at bonus points. (The class will vote on the most interesting article.)

WHEN FINISHED WITH ALL SECTIONS, PUT THEM IN ORDER A-D, EACH SECTION STAPLED SEPARATELY, AND I WILL GIVE YOU A PAPERCLIP TO ATTACH THEM ALL TOGETHER TO HAND IN.

PLEASE FOLLOW ALL DIRECTIONS THOROUGHLY TO RECEIVE CREDIT!!!